

Pirates and Seaside



Summer 2

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p><i>Checkpoint</i></p> <p><i>Can they shift from one task to another if attention is fully obtained? (Age 3)</i></p> <p><i>Is the child using sentences of 4-6 words? (Age 4)</i></p> <p><i>Can they answer simple "why" questions? (Age 4)</i></p> <p><i>Is the child using "because", "or" "and" to join sentences? (Age 4)</i></p> <p><i>Is the child using future and past tense? (Age 4)</i></p>	<p><i>Checkpoint</i></p> <p><i>Can they take turns and share with others, with adult support? (Age 3)</i></p> <p><i>Can they settle at activities for a while? (Age 3)</i></p> <p><i>Do they play alongside others or on their own (Age 4)</i></p> <p><i>Do they take part in pretend play? (Age 4)</i></p> <p><i>Do they take part in pretend play with different roles? (Age 4)</i></p> <p><i>Can they negotiate solutions to conflicts in play? (Age 4)</i></p>	<p><i>Checkpoint</i></p> <p><i>Discuss healthy eating with children</i></p> <p><i>Talk with parents about oral hygiene (Brushing Buddies)</i></p> <p><i>Are children dry during the day? (Age 4)</i></p> <p><i>support with toilet training</i></p>

Communication and Language		Personal, Social and Emotional Development	Physical Development	
<p>Enjoy listening to longer stories and can remember much of what happens.</p> <p>Use a wider range of vocabulary.</p> <p>Sing a large repertoire of songs.</p> <p>Use longer sentences of 4 to 6 words.</p> <p>Can start a conversation with an adult or a friend and continue it for many turns.</p>		<p>Select and use activities and resources, with help when needed. This helps them achieve a goal they have chosen, or one which is suggested to them.</p> <p>Show more confidence in new social situations.</p> <p>Play with one or more other children, extending and elaborating play ideas.</p> <p>Begin to understand how others might be feeling.</p>	<p>Match their developing skills to tasks and activities in the setting.</p> <p>Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.</p> <p>Be increasingly independent as they get dressed and undressed.</p> <p>Be increasingly independent in meeting their own care needs.</p> <p>Make healthy choices about food, drink, activity and toothbrushing.</p>	
Literacy	Mathematics	Understanding of the World	Expressive arts and design	
<p>Birth to Three</p> <p>Use continuously due to new intake.</p> <p>Three and Four Year Olds</p> <p>Understand the 5 key concept of print.</p> <p>Develop their phonological awareness so they can spot, count and recognise words.</p> <p>Engage in extended conversations about stories.</p> <p>Use some of their print and letter knowledge in their early writing.</p> <p>Write some letters accurately.</p>	<p>Birth to Three</p> <p>Use continuously due to new intake.</p> <p>Three and Four Year Olds</p> <p>Subitise up to 3 objects.</p> <p>Show finger numbers up to 5.</p> <p>Compare quantities using language more than and fewer than.</p> <p>Talk about and explore 2D and 3D shapes using informal and mathematical language sides, corners, straight, flat, round.</p> <p>REC- Link a number to its value.</p>	<p>Explore how things work.</p> <p>Explore and talk about different forces they can feel.</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>REC - Draw information from a simple map.</p>	<p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail.</p> <p>Show different emotions in their drawings and paintings.</p> <p>Explore colour and colour-mixing.</p> <p>Remember and sing entire songs.</p> <p>Sing the pitch of a tone sung by another person.</p> <p>Sing the melodic shape of familiar songs</p>	

PSED

- Play a parachute game to encourage children to work together.
- Play a circle time game of guess the animal. Act out the animal for children to guess.
- Set up a simple treasure hunt with hidden clues leading to the treasure. Act out two pirates having a disagreement. Can the children think of solutions to the conflict and help the pirates to be friends.
- Work together to build a pirate ship.
- Work together to create a small world scene.

Literacy

- Making marks for letters in sand.
- Play the treasure rhyming game.
- Share pirate stories.
- Pirate themed initial sounds game.
- Pirate lotto.
- Draw your favourite sea creature and write a fact about it.
- Shaving foam mark making.

Mathematics

- Make bread for fishfinger sandwiches - measuring out and counting ingredients.
- Compare amounts of treasure - which has more? Which has less?
- Subitise the treasure - how many coins are in the chest?
- Draw a large treasure map on the floor outside. Children to discuss routes to treasure.
- Create a pirate ship using 2D shapes.

Communication & Language

- Pirate small world play.
- Pirate themed songs and rhymes.
- Create a sensory tray that contains different textures. The children to explore and talk about the different objects in the tray.
- Create telescopes, then use them to look for pirates and tell their friends what they can see.
- Use under the sea and pirate pictures to talk about and demonstrate new vocabulary.

Understanding the World

- Pirate treasure sensory bottles to explore magnets.
- Make ice creams - what happens when they get warm?
- Add a selection of household objects and decide which objects a pirate would use and which just belong in a house.
- Treasure hunt - draw a treasure map and follow the clues.
- Provide a blow up globe to inspire curiosity about which countries pirates may have sailed to.
- In the water provide children with a range of different treasure, some which float and some which don't.
- Hide and seek pirate themed objects - children to work out what the objects are used for.
- Sort pirate treasure made of metal and wood.

Physical Development

- "Walk the plank" in different ways - can they crawl? Walk backwards? Jump? (wider plank)
- Pirate games - can the children follow different directions?
- Shark game.
- Move like different sea creatures.
- Make sea creatures out of salt-dough or clay.
- Play a music movement game. Children to "swim" around the space.
- Provide strips of blue, green and white materials for children to weave through fences to create waves.

Expressive Arts

- Add instruments onto a mat so children can play pirate themed songs.
- Draw or paint to sea themed music to represent the sounds they can hear (different textures).
- Mix colours together to make a colour for a gem.
- Create a pirate ship using different construction.
- Draw pirates, show their expression of how they are feeling.
- Explore printing techniques to decorate different sea creatures.
- Sing ocean songs and rhymes.
- Small world sea creatures available in the water tray.

Vocabulary

Pirate

Telescope

Starfish

Ship

Parrot

Jellyfish

Boat

Sails

Shells

Island

Eyepatch

Sand

Sea

Compass

Stones

Treasure

Hook

Waves

Flag

Captain

Bucket

Skull

Anchor

Spade

Chest

Cannon

Sandcastle

Diamond

Octopus

Sun

Coin

Fish

Seagull

Gem

Crab

Rockpool

Plank

Lobster

Deckchair

Deck

Shark

Towel

Map

Whale

Hat

Children's Ideas:



P4C Prompts

(Starting points - may change with children's responses)

Why do we go on holiday?

Would you rather be a pirate or a mermaid?

Can pirates swim?

If you could only pack 3 things what would you pack?

Can you invent an ice cream flavour?